The administration, staff and parents of Mark Twain TAG believe that preparing students both
academically and socially is a responsibility shared by the entire school community, including the
school district, school, community members, school administration, staff, students, and parents. In
order to reach this goal, we must work together to ensure that students are successful in school. To
ensure parents have an opportunity for input into the planning, design, and implementation for the
Title I program, Mark Twain shall:
Parent Communication ❖ Encourage parents to attend: o An annual meeting each fall to which all parents of participating children shall be invited and

Mark Twain School for the Talented and Gifted
2023-2024
Parent - School Compact

In an effort to support the social, emotional and academic development and success of all
students it is necessary for the faculty and staff of Mark Twain TAG and the parents of the
students to collaborate and share responsibilities. The students, parents and school each play a
critical role in developing and achieving student success. This compact outline the major
responsibilities of each group.

As a student, I will:
● Exercise self control
● Take responsibility for my actions.
● Demonstrate a positive attitude.
● Support the learning process by completing all assignments and striving for my full potential.
● Respect the rights and feelings of others.
● Read literature every day at home and keep the required reading log.
● Be the best I can be in everything I do.
As a parent/guardian, I will:
● Ensure that my child attends school daily and arrives on time.
● Ensure that my child has adequate time and facilities to complete homework.
● Read to or with my child on a daily basis.
● Review homework, progress reports, Thursday folder, student planner, etc. with my child.
● Discuss achievement and behavioral expectations.
● Keep the school informed of address, telephone, and/or custodial changes.
As a school/teacher, we will:
● Believe and work to ensure that all children are college/career ready.
● Show respect for all parents, students, community, and colleagues.
● Communicate and problem solve with students, parents and colleagues, in order to foster student
development and learning.
● Prepare and teach rigorous lessons that stimulate and engage students on a daily basis.
● Learn and develop new skills to ensure the academic success of all students.
● Provide homework, field experiences, and home extension activities in an effort to support student
learning.
● Enforce all the Dallas ISD, campus, and classroom policies in a fair and consistent basis.

Together, we can create a learning environment at home and at school that promotes the academic success
and well-being of all students.